

Children and Young People Select Committee
Review of Special Educational Needs and Disability (SEND)
Outline Scope

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Which of our strategic corporate objectives does this topic address?	
<p>The Council Plan 2017-20 includes the key objective to: Improve education and learning outcomes for all children and young people.</p> <p>This includes implementing new approaches to the delivery of Special Educational Needs and Disabilities (SEND), with a focus on hubs, and a renewed focus on SEND support in schools and joint commissioning</p> <p>Improving SEND delivery is also a key part of the Children’s Services Strategy for Change and Improvement 2016-18.</p>	
What are the main issues and overall aim of this review?	
<p>Children with SEND are a key priority vulnerable group identified in the Council Plan and Children and Young People’s Plan.</p> <p>The issues are multi-faceted and complex: ranging from the effectiveness of identification, and overall needs assessment, to the provision of support (which includes roles for the Council, schools, the Clinical Commissioning Group (CCG), NHS providers, early years providers, the VCSE, and families) and in seeking to ensure better outcomes.</p> <p>SEND has been identified as an area for the Health and Wellbeing Board to pursue joint commissioning approaches (for example, for therapies).</p> <p>A range of work is ongoing to further develop SEND services, including the design and commissioning of a new model for Additionally Resourced Provision in schools. The new model has Enhanced Schools meeting all four of the needs in the Code of Practice in each of</p>	

the three areas of the Borough: North, Central and South. These enhanced schools will offer progression across the key stages and host more support for schools to access in outreach.

SEND is now subject to an Ofsted/CQC inspection process for the area (ie not just the Council's services, or education: this will also cover the quality of social care and health provision) by 2020.

It is proposed that the review will consider the wider context for SEND within Stockton Borough, and will focus in particular on preparing for adulthood. This includes support up to age 25, and transition into adult services where appropriate. This is an area that needs development to provide better planning for transitions.

Preparing for adulthood includes all aspects of SEND provision including education, health and care needs.

The Committee will undertake the following key lines of enquiry:

- What do SEND services in Stockton currently look like and what is the overall direction of travel?
- What work is ongoing to improve preparation for adulthood? How can this be further improved?
- What is the role and contribution of partner agencies including the NHS CCG?
- How are planning and services for CYP co-ordinated across local provision?
- Does the planning process (ie. EHCPs) meet the needs of older children and young people?
- What career and further education options are available for young people with SEND? How are these developed and can they be improved?
- What key issues will a future Ofsted/CQC inspection focus on?
- How do other Local Authorities undertake work to prepare young people for adulthood? What can we learn from them?

Who will the Committee be trying to influence as part of its work?

Cabinet, Clinical Commissioning Group

Expected duration of review and key milestones:

Six Months with a report to Cabinet in October 2017.

What information do we need?

Existing information (background information, existing reports, legislation, central government documents, etc.):

Background information on context of SEND services, current SEND delivery, and ongoing work eg. review of Additionally Resourced Provisions

Special Educational Needs and Disability – A guide for parents and carers (DfE, 2014)

SEND Code of Practice

New information:

The following documents are in development to support a new approach and will be reviewed by the Committee during the review to support their production:

Draft Guidance for Schools – Preparing for Adulthood Pathway / Transition Document (for use at Year 9)

Draft Guidance for Young People – Planning for when I leave school
An Updated Education Health and Care (EHC) Plan

Who can provide us with further relevant evidence? (Cabinet Member, officer, service user, general public, expert witness, etc.)	What specific areas do we want them to cover when they give evidence?
Children's Services (Including SEND Team, Youth Direction)	Current service provision, plans for future improvement
Children and Young People	Views on SEND services, aspirations for adulthood
Young Adults	Experiences of moving into adulthood, suggestions for improvement
Parent/Carers	Views on current approach, suggestions and feedback on current plans
NHS Clinical Commissioning Group	Provision of health services, co-ordination, transition into adult health services
Adult Services	Transition into Adult Services
Schools / Colleges (including mainstream and specialist provision)	Planning for adulthood, current provision, co-ordination

How will this information be gathered? (eg. financial baselining and analysis, benchmarking, site visits, face-to-face questioning, telephone survey, survey)

Committee meetings, site visits to SEND provision (including schools, Colleges), attendance and feedback from service planning groups

How will key partners and the public be involved in the review?

Children and Young People / Young Adults – an appropriate method of engagement TBC

Attendance at planned meetings with Stockton United for Change (SUFC) Parent / Carer Forum

How will the review help the Council meet the Public Sector Equality Duty?

The Equality Act 2010 protects everyone from discrimination on grounds of nine Protected Characteristics, including Disability.

The Council is under a duty to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

How will the review contribute towards the Joint Strategic Needs Assessment, or the implementation of the Health and Wellbeing Strategy?

The review will contribute towards improving the health and wellbeing of those with Special Educational Needs and/or Disabilities, including the preparation for adulthood. The review will particularly contribute to the following priorities in the Joint Health and Wellbeing Strategy 2012-18:

- Enable all children, young people, and adults to maximise their capabilities and have control over their lives
- Create and develop healthy sustainable places and communities

Provide an initial view as to how this review could lead to efficiencies, improvements and/or transformation:

- To undertake an overview of SEND services with a particular focus on preparation for adulthood
- Formalisation of existing good practice and identification of further improvements across education, care and health provision (including support planning/transition, and support into employment/further education).
- Improved range of guidance and documentation for young people, parents/carers, and schools/other professionals.

The review will also directly provide evidence of oversight, challenge and scrutiny of this area in preparation for a forthcoming SEND inspection by Ofsted. The outcomes and learning points from the recent inspection in Hartlepool will form part of the basis of the review given that the same Clinical Commissioning Group was also involved. Learning from other areas will also be considered, with the potential to visit areas of good practice.

Project Plan

Key Task	Details/Activities	Date	Responsibility
Scoping of Review	Information gathering	Prior to tri-partite	Scrutiny Officer Link Officer
Tri-Partite Meeting	Meeting to discuss aims and objectives of review	10 April	Select Committee Chair and Vice Chair, Cabinet Member(s), Director(s), Scrutiny Officer, Link Officer
Agree Project Plan	Scope and Project Plan agreed by Committee	26 April	Select Committee
Publicity of Review	Determine whether Communications Plan needed		Link Officer, Scrutiny Officer
Obtaining Evidence	Background Briefing on Current SEND Provision / Planned Improvement Work	26 April	Select Committee
	Children's Services / Adult Services / CCG / Schools/Colleges	10 May	Select Committee
		7 June	Select Committee
		Potential Additional Meeting	Select Committee
Members decide recommendations and findings	Review summary of findings and formulate draft recommendations Consider feedback on draft new guidance	12 July	Select Committee
Circulate Draft Report to Stakeholders	Circulation of Report	July/August	Scrutiny Officer
Tri-Partite Meeting	Meeting to discuss findings of review and draft recommendations	tbc	Select Committee Chair and Vice Chair, Cabinet Member(s), Director(s), Scrutiny Officer, Link Officer
Final Agreement of Report	Approval of final report by Committee	13 September	Select Committee, Cabinet Member, Director
Consideration of Report by Executive Scrutiny	Consideration of report	19 September	Executive Scrutiny Committee

Committee			
Report to Cabinet/Approving Body	Presentation of final report with recommendations for approval to Cabinet	12 October	Cabinet/ Approving Body

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